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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  The Stranger  [http://achievethecore.org/page‌/2600/the-stranger](http://achievethecore.org/page/2600/the-stranger) | **Synopsis of Text:**  A stranger recuperates at the Bailey farm after Farmer Bailey hits him with his truck. He has lost his memory and exhibits odd behavior that has a mysterious relation to the weather. Chris Van Allsburg interweaves reality and fantasy to create a mystery about the identity of the stranger who impacts seasonal change. The identity is revealed through subtle clues throughout the entire text. |
| Related Text 1:  Four Seasons  <http://easyscienceforkids.com/all-about-the-four-seasons/> | **Synopsis, highlighting related learning:**  This article gives students information about how and why the four seasons happen, linking to the seasonal changes into fall that took place in the read-aloud book. Students learn that the earth’s rotation and tilt cause the seasons, and that different parts of the earth have different seasons at different times. |
| Related Text 2:  Seasons  [https://www.dkfindout.com/us‌/earth/seasons/](https://www.dkfindout.com/us/earth/seasons/) | **Synopsis, highlighting related learning:**  This website offers a set of articles that build a great amount of knowledge about the seasons. The first page has a general article about the seasons, and then offers eight links to the right of the text with further information. The first six links are recommended for this text set: “What causes seasons?,” “Four seasons,” “Spring,” “Summer,” “Fall,” and “Winter.” Each link provides information, as well as additional links to explore further. |
| Related Text 3:  The Movement of the Earth  <https://www.readworks.org/article/The-Movement-of-the-Earth/9d51ea2a-8ddb-4d96-b252-c7e5c12a2c4b#!articleTab:content/> | **Synopsis, highlighting related learning:**  This resource explains in more detail the movement of the earth. Students will have another explanation about how the earth tilts and rotates, and how this causes day, night, as well as seasons and weather change. While recommended for third grade, this text is supported with audio if needed. |

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| **Optional Supporting Resources** | |
| Why Are There Seasons?  [https://www.youtube.com/watch?v=UQj‌T5uKp2hg](https://www.youtube.com/watch?v=UQjT5uKp2hg) | **Description/rationale for inclusion:**  This two-and-a-half-minute video provides an additional explanation of the movement of the earth and how this causes the different seasons. There are visuals to help students understand this movement and how it affects the weather. |
| Seasons  <https://www.activityvillage.co.uk/seasons> | **Description/rationale for inclusion:**  This website has links for each season that include color pages, crafts, and activities. These could be utilized for enrichment activities, or to accompany writing. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  With a partner or on your own, design a poster that explains the four seasons and how they occur. Your poster should include both writing and images or drawings. Be sure your writing:   * Introduces your topic * Provides facts and information that you have learned * Provides a conclusion   Also, your images should include labels or captions. |
| Text Type 2: Narrative | **Description of task:**  The read-aloud book shared a story about a stranger that represented the change into a new season, fall. Choose one of the other seasons: spring, summer, or winter. Create a character to represent your season or the change into your season, and write a story about it. Be sure your story:   * Has a clear sequence of events * Shares the thoughts, feelings, and actions of your character * Includes a conclusion |
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