Facilitation Guide: Module 103: Building Knowledge

**Timeframe to Complete the Module:** Allow approximately 2 to 2.5 hours for this module.

**Materials: What You Need**

* Module 103 PPT file
* Module 103 Participant Handouts
* [Instructional Materials Evaluation Tool, ELA, K-2](http://achievethecore.org/content/upload/IMET_Version3_ELA_K-2.pdf)
* [Instructional Materials Evaluation Tool, ELA, 3-12](http://achievethecore.org/content/upload/IMET_Version3_ELA_3-12.pdf)

**Directions for Implementation:**

| **Topic** | **Time** | **PowerPoint slides** | **Materials Needed** |
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| Introduction  *Re-grounding in Essential Questions, Norms, and Agenda* | 10–15 minutes | Slides 1–6 | * Participant Handout, p. 1 |
| Non-Negotiable 3: Building Knowledge  *Systematically building knowledge through reading, writing, speaking, listening and language study.* | 35–45 minutes | Slides 7–14 | * IMET * Non-Negotiable 3, p. 13 * Video: <https://vimeo.com/132681353> (use minutes 25:51-31:39) * Participant Handout * Knowledge Sequence, p. 5 * Independent Reading, p.7 |
| Alignment Criterion 3: Building Knowledge with Texts, Vocabulary, and Tasks  *Evaluating materials for evidence of building knowledge through vocabulary, research, and culminating tasks.* | 30–40 minutes | Slides 15–26 | * IMET * Alignment Criterion 3, p. 31 * Material(s): highlighter * Participant Handout * Building Knowledge Example – Expeditionary Learning, pp. 8–10 |
| Alignment Criterion 4:  Access for All Students  *Evaluating materials for evidence of thoughtful supports and scaffolds* | 35–50 minutes | Slides 26–50 | * IMET * Alignment Criterion 4, p. 36 * Participant Handout * Expeditionary Learning Sample, p. 16 * Vermont Writing Collaborative Sample, pp. 24–30 |