**Week 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** How do seeds evolve into food? | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| **Read Aloud**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Main Selection (Read Aloud)**   * Text-based comprehension * Text-based discussion   (Whole and Small Group) | From Seed to Plant (Informational, 690L)   * All activities and discussions should be guided by the **Text X-ray** * Think Through the Text Questions #2, 5, 6, 7, 9, 10 * Respond to text orally/or in writing from the Guided Summary Oral Retelling Cards (1-4) | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**  Drawn from the texts | grain, pod, soak, soften, root, shoot, nutrition, tasty, ovules, pistil, stigma, pollen, stamens | | | | |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |

**Week 1**

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| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** How do seeds evolve into food? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** and **Spelling** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | 1. Using evidence from the text write a paragraph explaining how seeds evolve into food. 2. Imagine you are a farmer, describe how your garden grows into food. 3. Create a flip book to explain how a seed grows. Draw pictures to describe each step in the process. | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.2.1, RI.2.3, RI.2.4, RI.2.10 | | | | |
| Writing  W.2.2 | | | | |
| Language  L.2.4a | | | | |

**Week 2**

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| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** How do seeds evolve into food? | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| **Read Aloud**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Main Selection**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole/Small Group, Independent work)  *All students experience all texts and resources regardless of level.* | **From The Leveled Readers:**   * Plant and Animal Partners * The Life Cycle of a Tree   **Other Resources:**   * Insects, animals that pollinate plants are dying off, report says   <http://newsela.com/articles/pollinator-decline/?utm_source=email&utm_campaign=share&utm_medium=web>   * The Tiny Seed by Eric Carle   <http://www.watchknowlearn.org/Video.aspx?VideoID=48839>   * Watch a seed grow   http://mortrek.nfshost.com/TLoPSRG.html   * Germination   <http://www.coolkidfacts.com/germination-for-kids/> | | | | |
| Vocabulary  Drawn from the texts | Complete the rolling vocabulary | | | | |

**Week 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** How do seeds evolve into food? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** and **Spelling** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | 1. Continue/revise flip book writing activity from previous week. 2. Complete the formal writing process for one of the other writing tasks. | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.2.1, RI.2.3, RI.2.4, RI.2.10 | | | | |
| Writing  W.2.2 | | | | |
| Language  L.2.4a | | | | |