**Week 1**

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| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** What inspired Martin Luther King Jr. to dream about changing the world? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Anchor Text**   * Text-based comprehension * Text-based discussion   (Whole and Small Group) | * My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr. (biography, 1030L) * Respond to text questions * Use **Text X-Ray** activities: Zoom in on Key Ideas * Suggested questions from Teacher’s Guide: 8, 10, 11 | | |  | |
| **Building Knowledge**   * Leveled Readers * Paired Text * Supplemental Materials   (Whole and Small Group) |  | | | | |
| **Vocabulary**  Drawn from the texts | capture, dream, injustice, encounters, preferred, recall, example, inspire, segregation, civil rights movement, imposed, influenced, oppression, inspire | | | | |
| **Foundational Skills**   * Fluency * Decoding * Word Work | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** and **Spelling** sequence of activities | | | | |

**Week 1**

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| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** What inspired Martin Luther King Jr. to dream about changing the world? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Writing**   * Response to text * Writing Process * Culminating task   Aligned with topic for the week |  | | | 1. Citing evidence from the text, explain why Martin told his mother that he wanted to “turn the world upside down”. 2. Imagine you’re a biographer following Martin Luther King throughout his childhood. Using evidence from the text, describe one event that inspired him to be a leader in the civil rights movement. | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.4.1, RI.4.2, RI.4.3, RI.4.10 | | | | |
| Writing  W.4.2, W.4.4 | | | | |

**Week 2**

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| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** What inspired leaders to fight for change during the Civil Rights Movement? | | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| **Anchor Text**   * Rereading for fluency practice, additional comprehension support or independent reading practice * Writing Support | Optional 🡪 🡪 | | | | |
| **Building Knowledge**   * Leveled Readers * Paired Text * Supplemental Materials   (Whole/Small Group, and Independent work)  *All students experience all texts and resources regardless of level.* | **From the Leveled Readers**   * *Sharing a Dream* * *Thurgood Marshall/ A Voice for Equality* * *A Leader for All*     **Other Resources**  National Geographic for Kids: Martin Luther King Jr.  <http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr/>  Martin Luther King Jr. “I Have a Dream Speech” <http://www.schooltube.com/video/bcef4580516f12afcad4/Martin%20Luther%20King%20speech> | | | | |
| **Vocabulary**  Drawn from the texts | Complete Rolling Vocabulary activity | | | | |

**Week 2**

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| --- | --- | --- | --- | --- | --- |
| **Grades 3-5** | **DAYS** | | | | |
| **Essential Question:** What inspired leaders to fight for change during the Civil Rights Movement? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Foundational Skills**   * Fluency * Decoding * Word Work | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** and **Spelling** sequence of activities | | | | |
| **Writing**   * Response to text * Writing Process * Culminating task   Aligned with topic for the week | Complete the Writing Process (edit, revise, and publish) with the Culminating Task from the previous week. | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.4.1, RI.4.2, RI.4.3 | | | | |
| Writing  W.4.2, W.4.4 | | | | |