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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Amelia and Eleanor Go for a Ride  [http://achievethecore.org/page/3049‌/amelia-and-eleanor-go-for-a-ride](http://achievethecore.org/page/3049/amelia-and-eleanor-go-for-a-ride) | **Synopsis of Text:**  Amelia Earhart and Eleanor Roosevelt were two independent and influential women who believed that women could do anything. This picture book celebrates the pioneering spirit of two friends whose passion for life gave them the courage to defy convention in the name of fulfillment, conviction, and fun. |
| Related Text 1:  Amelia Earhart  [https://www.dkfindout.com/us/history/‌explorers/amelia-earhart/](https://www.dkfindout.com/us/history/explorers/amelia-earhart/) | **Synopsis, highlighting related learning:**  This resource provides information about Amelia Earhart, one of the main characters in the read-aloud text. Students will see a photo of her with one of her planes, and learn facts and information about her flight career, her plane, as well as the significance of her career. |
| Related Text 2:  Amelia Earhart  [http://www.ducksters.com/biography/‌women\_leaders/amelia\_earhart.php](http://www.ducksters.com/biography/women_leaders/amelia_earhart.php) | **Synopsis, highlighting related learning:**  This text provides students with information about all aspects of Amelia Earhart’s life. It includes information about where and how she grew up, what she did before she began flying, and her early years in aviation. It also provides additional information about her flight career, building on what students learned in the first resource. |

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| **Optional Supporting Resources** | |
| Amelia Earhart  [https://www.youtube.com/watch?v=‌EbY2LxFskdI](https://www.youtube.com/watch?v=EbY2LxFskdI) | **Description/rationale for inclusion:**  This brief video shows many video clips and photos of Amelia Earhart. It provides a short narrative of her career in aviation. |
| 25 Airplane Projects Kids Love  <http://www.playideas.com/25-airplane-projects-kids-love/> | **Description/rationale for inclusion:**  This resource provides links to 25 different airplane craft projects and experiments that students can participate in as fun extension activities. These projects could be used to enrich or as an enhancement to the culminating tasks below. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  Think about all you have learned about Amelia Earhart and her life in aviation. Create a short newspaper article to share what you have learned. In your article, provide a title, introduce your topic, use facts and words to develop your topic, and provide a conclusion. Provide at least one image or drawing, and write captions for each visual you provide. |
| Text Type 2: Narrative | **Description of task:**  Now that you know more about Amelia Earhart, imagine that it is you, instead of Eleanor Roosevelt, that goes with Amelia on a flight. Tell a story to tell about your special flight. Describe the sequence of events in detail, and be sure to include your actions, what you are thinking, and what you are feeling on this adventure. Be sure to include a conclusion. |
| Task Type 3: Research | **Description of task:**  Amelia Earhart is just one pioneer of aviation. In fact, the first successful airplane flight was completed by two brothers, the Wright Brothers. With a partner, visit the links below to learn more about these brothers and their role in aviation history. Together, write to compare what you learn about The Wright Brothers to what you have learned about Amelia Earhart.   * <https://www.dkfindout.com/us/transportation/history-aircraft/historic-flight/> * <https://www.dkfindout.com/us/transportation/history-aircraft/wright-flyer/> * <http://kids.nationalgeographic.com/explore/history/wright-brothers/> * <http://www.ducksters.com/biography/wright_brothers.php> |
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